Gordon Elementary School
926 Perry Ave
Dillon, SC 29536

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	4-5 Elementary	**Principal:**	Famon V. Whitfield, III
Enrollment:	503 students	**Superintendent:**	D. Ray Rogers
School Phone:	843-774-1229	**Board Chair:**	Ethel Taylor
School Website:	http://www.dillon.k12.sc.us/gordon/default.htm		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
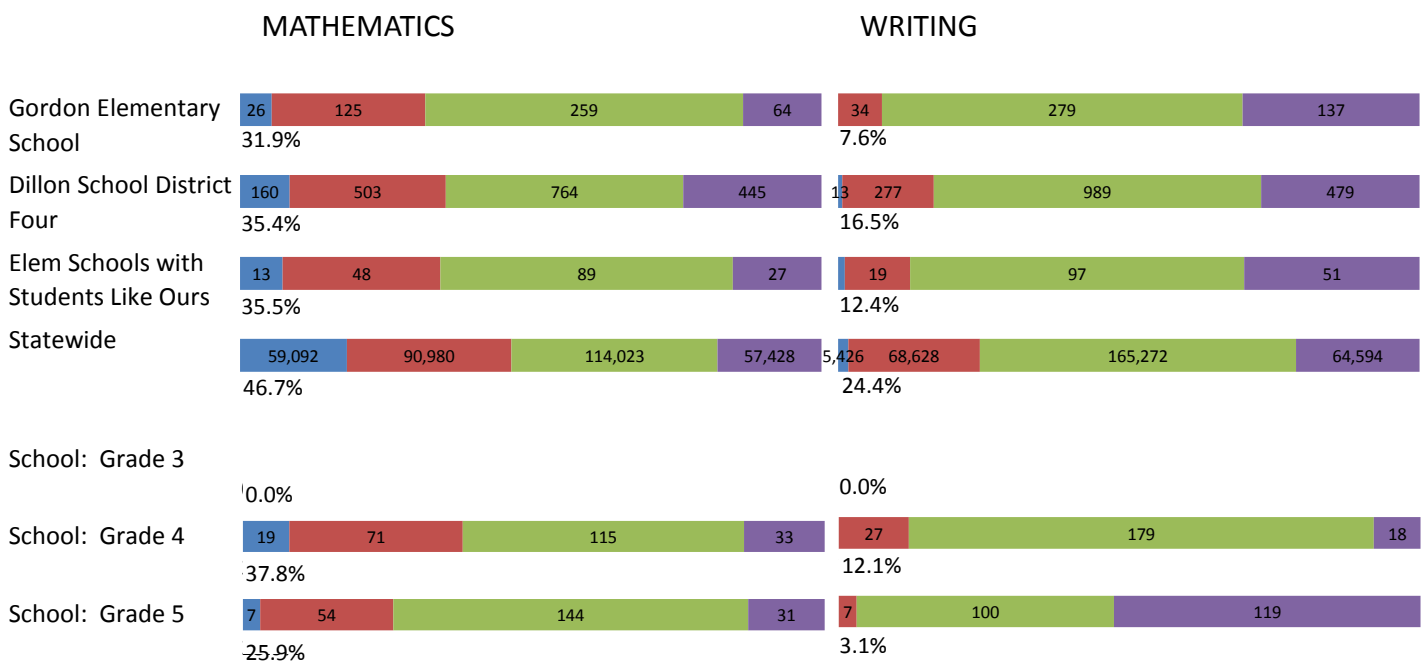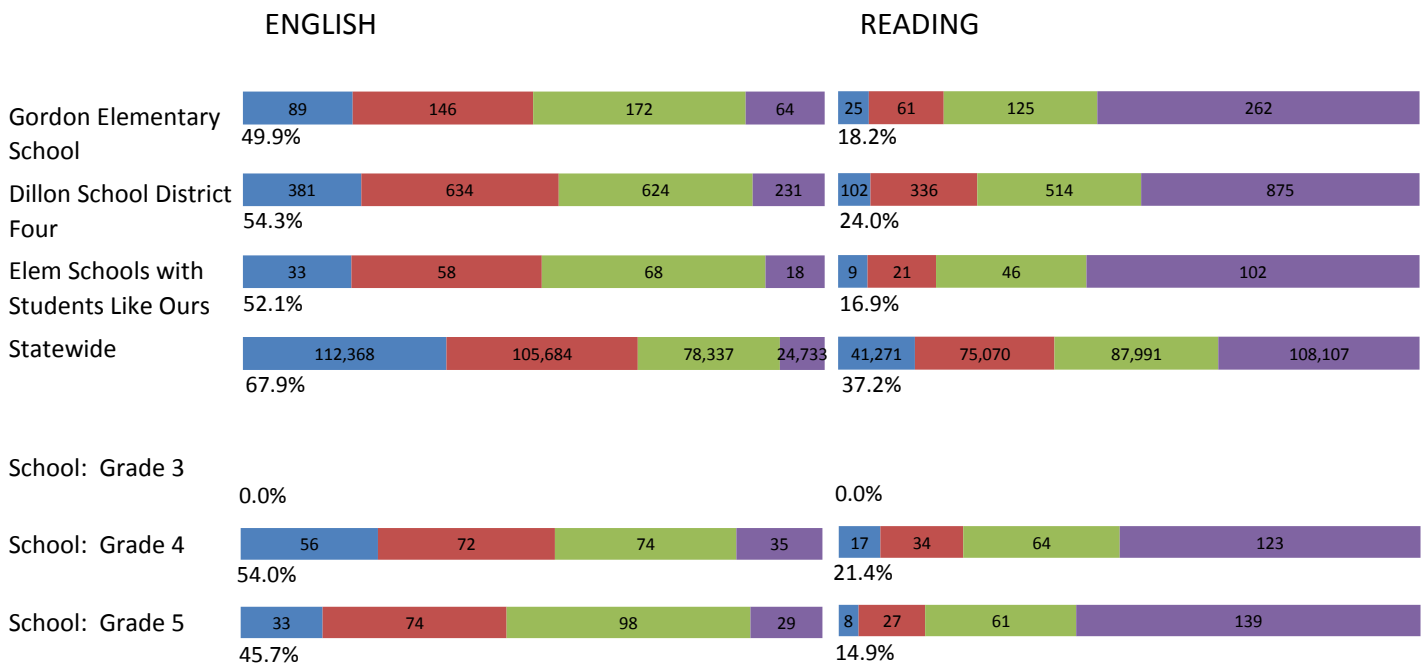
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Gordon Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "A Great Place to Learn." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Thinking Maps, Anchor Charts, Balanced Literacy, Writing Workshop, Balanced Math, Balanced Science, Social Studies Projects, Small Group Acceleration, Reading Counts, The Real Men Real Women Read Project, and utilizing a Reading Coach. We are proud of our strong history of academic success. At Gordon Elementary we also have various programs outside the academic world to focus on the development of the whole child. We implemented "Meet Me in the Café On Fridays', to reward our students with good behavior. On Friday, the students get to sit anywhere they want to in the cafeteria if they had good behavior. We offer ten after school clubs to help our students to be involved in activities outside of the classroom. We also partnered with the Helping Hands Food Bank to provide food for needy families through our annual Carolina/Clemson Can Food Drive. We also participated in donating new or gently used hats, coats, or gloves to families in need. Finally, we continued to offer Breakfast in the Classroom. This program ensures all have a healthy breakfast and are ready to begin their day. At Gordon Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Famon V. Whitfield, III, Principal Jeffery George, School Improvement Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Gordon Elementary School	89	146	172	64	49.9%
Dillon School District Four	381	634	624	231	54.3%
Elem Schools with Students Like Ours	33	58	68	18	52.1%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3					0.0%
School: Grade 4	56	72	74	35	54.0%
School: Grade 5	33	74	98	29	45.7%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Gordon Elementary School	25	61	125	262	18.2%
Dillon School District Four	102	336	514	875	24.0%
Elem Schools with Students Like Ours	9	21	46	102	16.9%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3					0.0%
School: Grade 4	17	34	64	123	21.4%
School: Grade 5	8	27	61	139	14.9%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Gordon Elementary School	26	125	259	64	31.9%
Dillon School District Four	160	503	764	445	35.4%
Elem Schools with Students Like Ours	13	48	89	27	35.5%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3					0.0%
School: Grade 4	19	71	115	33	37.8%
School: Grade 5	7	54	144	31	25.9%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Gordon Elementary School		34	279	137	7.6%
Dillon School District Four	13	277	989	479	16.5%
Elem Schools with Students Like Ours		19	97	51	12.4%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3					0.0%
School: Grade 4		27	179	18	12.1%
School: Grade 5		7	100	119	3.1%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

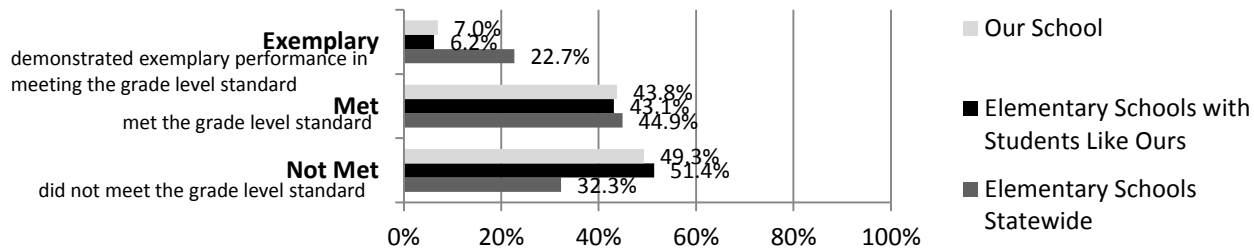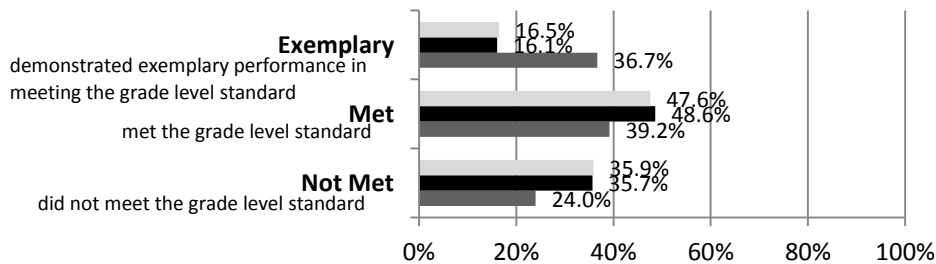N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
7.0%
6.2%
22.7%

Met
met the grade level standard
43.8%
43.1%
44.9%

Not Met
did not meet the grade level standard
49.3%
51.4%
32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
16.5%
16.1%
36.7%

Met
met the grade level standard
47.6%
48.6%
39.2%

Not Met
did not meet the grade level standard
35.9%
35.7%
24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.8	43.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.4	51.7

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 503)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.5	Down from 96.0%	N/A
Attendance Rate	95.7	Down from 97.2%	95.2
With disabilities	8.7	Down from 9.1%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.5	Up from 5.3%	2.8
Percentage of students retained	1.0	Down from 2.1%	1.5
Teachers (n = 29)			
Percentage of teachers with advanced degrees	55.2	Up from 44.8%	58.3
Percentage of teachers on continuing contract	79.3	Down from 82.8%	71.9
Teachers returning from previous year	77.6	Up from 71.9%	82.5
Teacher attendance rate	98.8	Up from 93.1%	94.9
Average teacher salary*	$40,362	Up 2.5%	$46,166
Professional development days / teacher	0.7 days	Up from 0.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.6 to 1	18.8 to 1
Prime instructional time	94.3	Up from 89.8%	89.1
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.7
Number of resources available per student in the school library media center	21.3	N/A	32.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$5,186	Down 9.6%	$8,470
Percent of expenditures for instruction**	62.8	Up from 62.1%	65.0
Percent of expenditures for teachers' salaries**	64.2	Up from 62.8%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	31	216	154
Percent satisfied with learning environment	87.1	86.6	84.4
Percent satisfied with social and physical environment	93.8	86.3	82.1
Percent satisfied with school-home relations	71.9	88.4	74.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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